

news



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December, 2003



Happy Holidays

*A Message from the
Director
Richard A. Peterson*

*"J" Jams for
Project: LEARN*

*At this year's
Alphabet Affair I was
surprised to see only
one "Joker" and that
was our co-chair
Janine Barzyk-
Ackerman. But there
were plenty of other
"J's" jamming at
Judson Manor,
celebrating - can you*

*believe this? - our
tenth Alphabet Affair.
Again the Friends of
Project LEARN outdid
themselves putting on
a memorable party.*

*Let's review: along
with the "Joker" we
had lots of Jocks,
Judges, and juries;
Thomas Jefferson was
there, and so was "I
Dream of Jeannie";
quite a few guests
wore Japanese Kimonos
and at least one
couple came as "Jack
and Jill"; there were
at least two Juvenile
Delinquents, and many
just came as
themselves: i.e.
Jerry, Jim, Jan, John,
and Jeff.*

*Guests jammed to
the sounds of Night
Moves, enjoyed a*

superb meal prepared by Judson's own chef Marty, shopped a truly fabulous silent auction, and generally enjoyed the atmosphere of one of Cleveland's finest landmarks.

We have to thank our corporate sponsors, guests, and Janine's co-chairs Dawn Strang and Shauna Guilford for a great party. It's truly a great fund-raiser: in its ten years the Alphabet Affair has netted over \$500,000 for Project: LEARN! Kan't wait for "K"!

Tutor Tips
by *Barbara Watson*

Now that the holidays are upon us our attention turns to family gatherings and holiday festivities. The rush is on to get the Christmas shopping done. There are holiday meals to plan, trees to decorate, holly to hang and all those things. And still there are the tutoring sessions.

Well, with all that going on, and you're still trying to fit a lesson in here and there, why not take this opportunity to do so R & R (Reviews and Reinforcement). If you take the time to do it now it will mean less ground lost during the holiday break and less time spent reviewing again in the new year.

Remember...an ounce of prevention is worth a pound of cure.

*For R & R ideas check out your Tutor Workshop Handbook pages 24-29, the Teacher's Manual at the end of every lesson, back issues of the P: L newsletter and The **Tutor Tips** book, a collection of helpful hints for the tutoring sessions. If you don't have a copy of this book be sure to call the office (216-621-9483) and we will be*



happy to send you out a copy at no charge to you.

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Here's an activity you can assign to your student to do during your break.

Have him/her keep a journal or diary of daily events during the holidays. Tell him/her not to worry a lot about spelling. The goal of this exercise is at least two fold:

- *To get him/her to write using his/her own words in the comfort of their home.*
- *To make sure that he/she does not totally abandon their studies while on break.*

Maybe you could keep a journal also. When you return to the lessons the journals can be the tool to get the lessons started again.

This exercise will also help you to know what areas of reinforcement your student needs.

I plan to do this with my small group class. I'll let you know how it turns out. And you keep me posted, too.

Until next time...

Happy Holiday!

Happy Tutoring!

Reaching for Our Goals

Reaching for Our Goals

At the end of the year it is good to take time and think about some of the things that have happened over the last twelve months. Project: LEARN has made some changes in how we do what we do. Most of the changes have benefited students and added new ways for them to reach their goals.

We added more than 70 students to our family this year. Most students were

enrolled in Group School classes. The students in these classes receive lessons that range from beginning reading through GED preparation. Many students also get to use the computer lab with their teachers. These small groups allow students to work and learn together and help each other with building skills.

The teachers also work together planning classes that work on certain reading skills or an area of literacy. In this way students can move between classes and focus on building on their strengths and working on their needs. We have set up all Group School class sessions to run for about ten weeks. After each session teachers take time to meet with each student individually to talk about their progress and how to work together to reach their goals.

This month Project: LEARN will hold their first Life Skill Classes. The classes will be about information and activities that can be helpful to all our students in their daily lives. Students will be able to apply their skills toward issues in health, finance, social services, parenting, self-improvement, entrepreneurial ideas, etc. Life Skill classes are open to all students, whether in Group School, with on-site or off-site tutors, or in other programs.

Group School, uniform class sessions, and Life Skills are just examples of how this year we have worked harder to give our students more ways to reach their literacy goals.

Robert Bivins
Education Director

Introducing Life Skills

Living With Diabetes

This class is for anyone in the Project: LEARN family who is living with or knows someone living with diabetes. We will discuss old and new ways to control blood sugar levels. Come prepared to learn about diabetes - friendly recipes, exercises, and ways of living everyday with diabetes. As always if you have any ideas or information you'd like to share, please feel free to bring this information with you. This 8-hour class is presented in four 2-hour sessions. This class will be full of information and fun!

*Dates: Monday, **December 8th**,
Wednesday, **December 10th**,
Monday, **December 15th**,
and Wednesday, **December 17th***

*Time: **10:00 a.m. – 12:00 p.m.***

*Place: **Project: LEARN**
2728 Euclid Avenue
Cleveland, Ohio 44115*

*Presented by: Tiffany Butler, Diabetic,
Project: LEARN Staff*



***Happy
Holidays***

*The
Project: LEARN
Family*

